
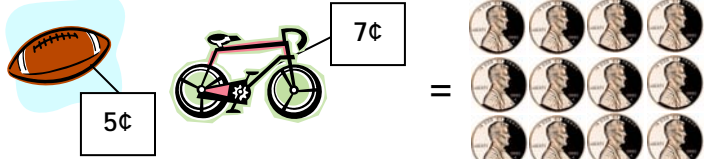





Mathematics Family Letter, Unit: 7

Dear Family,

Our class is starting a new unit in math about money. Students will be learning to identify a penny, nickel, dime, and quarter, by name and by value. Students will also practice counting out pennies to buy items that together cost less than 30 cents. Students will also build the skills to make fair trades involving combinations of pennies/nickels and pennies/dimes.

Standards	Examples
Identifies coins by name and value	 <p>penny nickel dime quarter</p> <p>1¢ 5¢ 10¢ 25¢</p>
Counts out pennies to buy items that together cost less than 30 cents	 <p>5¢ 7¢</p>
Makes fair trades involving combinations of pennies/nickels and pennies/dimes	

In our math class, students engage in math problems and activities and discuss the underlying concepts. They are asked to share their reasoning and solutions. It is important that children solve math problems accurately in ways that make sense to them. At home, encourage your child to explain his or her math thinking to you.

Sincerely,
The Kindergarten Team